



ISI

Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

Greenwich Steiner School

April 2022

School's details

School	Greenwich Steiner School			
DfE number	203/6299			
Registered charity number	1075981			
Address	Greenwich Steiner School Woodlands 90 Mycenae Road Blackheath London SE3 7SE			
Telephone number	0208 858 4404			
Email address	admin@greenwichsteinerschool.org.uk			
Executive Principal	Mr Allan Osborne			
Chair of trustees	Mr Bastien Hibon			
Age range	3 to 16			
Number of pupils on roll	188			
	EYFS	28	Juniors	115
	Seniors	45		
Date of visit	29 April 2022			

1. Introduction

Characteristics of the school

- 1.1 Greenwich Steiner School is an independent co-educational day school situated in Blackheath, London. A registered charity, the school is administered by the company directors as trustees. The school follows the Steiner Waldorf curriculum. It includes a non-registered Early Years Foundation Stage (EYFS) setting. The school has 12 pupils who require support for special educational needs and/or disabilities (SEND), of whom one has an education, health and care plan. There are 72 pupils who speak English as an additional language (EAL). The previous inspection was a regulatory compliance inspection which took place on 22 to 24 September 2021.

Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection of September 2021. The visit focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs), and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraph 7 (safeguarding)	Met
Part 3, paragraph 11 (health and safety)	Met
Part 3, paragraph 13 (first aid)	Met
Part 3, paragraph 16 (risk assessment)	Met
Part 4, paragraph 18 (suitability of staff)	Met
Part 5, paragraph 24 (medical facilities)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (quality of leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 The school acts in the best interests of the child. Implementation of the school's safeguarding arrangements is effective. Pupils who spoke to the inspectors said that they could share any concerns that they might have with personnel at the school and were confident they would receive a response. The executive principal is also the designated safeguarding lead (DSL). He and the deputy DSLs are suitably trained and provide sufficient cover for the role, including in the EYFS. Staff are appropriately trained and understand the different types of abuse and the vulnerabilities of pupils with SEND. They understand the expectations made of them by the staff code of conduct, including their safeguarding responsibilities, and understand whistleblowing procedures. The school responds appropriately to safeguarding concerns, including those related to child-on-child abuse, and refers issues to relevant external agencies when appropriate in line with locally agreed inter-agency procedures. The school has suitable procedures to respond to any allegations that might arise against staff or other adults working at the school. The school teaches pupils how to keep themselves safe, including when online. Trustees maintain an appropriate oversight of the safeguarding policy and procedures. They ensure that the school implements effective safer recruitment procedures. In particular, since the previous inspection, the school has ensured that when a Disclosure and Barring Service (DBS) check for new staff is delayed, all other required checks have been undertaken particularly obtaining references and checks against the barred list. The school also ensures that checks on prohibition from teaching are carried out on all relevant staff before they take up their role.

Welfare, health and safety of pupils – health and safety [ISSR Part 3, paragraph 11]

- 2.5 The school meets the standard.
- 2.6 The school acts effectively on advice from external specialists to ensure that all health and safety requirements are met. Scrutiny of maintenance logs confirms that required checks and maintenance are carried out. Since the previous inspection, the school has drawn up a suitable health and safety policy and ensured its effective implementation. This includes effective measures to ensure the security of the premises and control of visitors. In addition, the school has changed its monitoring procedures to ensure that proprietors maintain an appropriate oversight of health and safety.

Welfare, health and safety of pupils – first aid [ISSR Part 3, paragraph 13]

- 2.7 The school meets the standard.
- 2.8 The school makes appropriate provision for first aid. Sufficient staff are trained in first aid, including paediatric first aid, to meet the needs of all pupils, including those in the EYFS. Appropriate procedures are in place for the administration of first aid and medication and for the reporting of these to parents where required. Since the previous inspection, the school has developed and implemented a suitable

first aid policy which takes into account the age and needs of all pupils. This policy guides the school's first aid arrangements effectively.

Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16]

2.9 The school meets the standard.

2.10 Risk assessments seen confirm that the school identifies and responds to potential risks appropriately, including with regard to the EYFS, and off-site and residential trips. Since the previous inspection, the school has drawn up an adequate risk assessment policy. Leaders and proprietors ensure that this policy is implemented effectively.

Suitability of staff [ISSR Part 4, paragraph 18]

2.11 The school meets the standard.

2.12 The school makes appropriate checks to ensure the suitability of staff and records these in a single central register of appointments. In particular, since the previous inspection, the school ensures that all the required checks, including those of medical fitness, are completed before staff take up appointment.

Premises and accommodation – medical facilities [ISSR Part 5, paragraph 24]

2.13 The school meets the standard.

2.14 The school has moved its main medical facilities since the previous inspection. As a result, there is suitable accommodation for the short-term care of unwell or injured pupils so that they may be looked after appropriately.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

2.15 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

2.16 The school meets the standard.

2.17 The school has met the actions required by the previous inspection and the proprietor and senior leaders show good skills and knowledge so that the standards are met consistently. The proprietor and school leaders ensure that suitable welfare, recruitment and safeguarding policies are in place and implemented consistently, thus actively promoting the well-being of pupils. However, inspectors noted that the proprietor wrote to parents in November 2021, stating, 'Since September all procedures have been praised by the Independent Schools Inspectorate at how they have rapidly transformed', when this was not in fact the case.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the executive principal, senior leaders and other members of staff and met with the chair of trustees and another trustee. They visited different areas of the school, observed lessons and talked with groups of pupils. They scrutinised a range of documentation, records and policies.